

SYLLABUS
OF
FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP)
IN PHILOSOPHY
UNDER NATIONAL EDUCATION POLICY (NEP) 2020

(Detailed Syllabus of 7th & 8th Semesters)

(Courses Effective from Academic Year 2026)

(Approved in the Board of Studies Meeting held on 13/02/2026)



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PREAMBLE

The syllabus for Four Year Under Graduate Programme in Philosophy is designed in accordance with Curriculum Framework and Regulations of Madhabdev University Academic Programmes under the National Education Policy (NEP), 2020. The Undergraduate Programme is structured for either three or four years with multiple exit and multiple entry options and appropriate certifications. The students who want to exit at the end of the year need to mandatorily complete 4 Credits Internship/Community Engagement Programme/Research Project. All the Major and Minor Courses are of 4 credits each.

The Four Year Undergraduate Programme in Philosophy is formulated in such a way that will imbibe in the students the ability of understanding philosophical concepts, problems and theories along with their engagement in philosophical debates. The Syllabus is a combination of both traditional aspects of philosophy and contemporary approach. Each course elaborates its nature, outcomes and the attributes that it offers to inculcate at the graduation level. The graduate attributes include values related to critical thinking and reasoned decision making, emotional stability and skills both for academia and employability.

The Board of Studies in Philosophy of Madhabdev University, held on 13/02/2026 approved the modified Structure of Four Years Under Graduate Syllabus of Philosophy (1st to 8th Semester), Madhabdev University under NEP 2020 and the detailed Syllabus of 7th and 8th Semester.

INTRODUCTION

The syllabus for Four Year Undergraduate Programme in Philosophy is designed in accordance with the Madhabdev University Regulations for the Four Year Undergraduate Programmes (FYUGP) as per NEP 2020 for both the Department of Philosophy of the University and its affiliated Colleges. The Four Year UG Programme in Philosophy includes eight Semesters. There are 22 Core Courses (CC) and 8 Minor Courses. In the 7th, a 4 credit Course of Research Methodology has been included and in the 8th Semester Research Project and Dissertation is included.

There shall be In-semester Assessments and End-semester Examination in each course during every Semester. 30% of the total marks of each theory Course shall be allotted for In-semester Evaluations which will comprise Sessional Examination, Home Assignment, Paper Presentation, Viva-voce, Project etc. The End- semester Examination will be of 70% of the total marks covering the whole Syllabus of each Course.

1. GRADUATE ATTRIBUTES

Some of the graduate attributes in philosophy are as follows:

- A) **Disciplinary Knowledge:** Acquire and enhance knowledge of the philosophical concepts along with the history of the subject, the relevant historical line of development in Indian and Western Philosophy and should show good command of Logic, Ethics and know the applied aspects of Philosophy in fields like technology, Applied Ethics etc.
- B) **Critical Thinking and Analytical Reasoning:** Ability to identify relevant assumptions, hypothesis, implications or conclusions; formulate logically correct arguments and to know the pros and cons of the various arguments given by philosophers. Capacity to critically evaluate beliefs, arguments, claims etc.
- C) **Communications Skill:** Ability to communicate various concepts of Philosophy in writing and orally, ability to present complex philosophical ideas logically. Moreover, with strong philosophical basis to enhance the ability to express one's thoughts and ideas effectively, the ability to listen and understand others' views carefully and effectively communicate to people from diverse backgrounds in varied contexts.

- D) **Team Work:** Ability to work effectively and respectfully with people from multiple backgrounds in a cooperative manner, to build a coordinated effort as an integral part of a group and to work together for the best interest of a common cause.
- E) **Self-directed Learning:** Ability to work independently, search relevant resources and e-content for self-learning and enhancing knowledge in philosophy.
- F) **Moral and Ethical Awareness/Reasoning:** Ability to identify ethical issues related to one's work, to understand how serious the effects of plagiarism are and to inculcate a lifelong habit of never indulging in unethical behaviour such as plagiarism, violation of intellectual property rights. Inculcate the capacity to appreciate ethical nature of the debates of philosophical, social, environmental issues.
- G) **Research-related Skills:** Develop the sense of enquiry and the capacity for asking relevant and appropriate questions. Enhance the ability to define problems, plan and execute research on philosophical and multidisciplinary issues and thereof develop problem solving attitude.
- H) **Digital Literacy:** Capacity to use Information and Communication Technology (ICT) in learning process; the ability to access, evaluate and use authentic information sources.
- I) **Lifelong Learning:** Ability to acquire a habit of reading and thinking about philosophy for life and to appreciate modern developments in the subject.

2. **PROGRAMME OUTCOMES (POs)**

FYUGP in Philosophy aims at following outcomes:

PO 1: Enable in learners the capability to clearly understand the nature of philosophical enquiry, analyze philosophical problems and evaluate various responses to it.

PO 2: Enable students to think critically as well as analytically and thereby inculcate strong curiosity about philosophy and its cognates

PO 3: Enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio-ethical fields

PO 4: Empower the learners with advanced research skills to identify the problems/issues and to practice research on the matters of both regional and global concern.

PO 5: Develop in students the ability to apply critical thinking tools developed in

philosophical theorizing to handle issues and problems in ethics, social sciences as well as problems that arise out of the technological effects of natural sciences

PO 6: Utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them

3. **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

The Four Year Undergraduate Programme in Philosophy will enable a student to:

PSO 1: Understand and appreciate the nature, concepts, problems and theories of Philosophy

PSO 2: Develop understanding of definitions, key concepts, and principles of various theory of philosophers and develop comparing as well as contrasting techniques regarding the various theories

PSO 3: Enhance the level of analytical and critical thinking in philosophical and multidisciplinary research

PSO 4: Develop the skill of both qualitative academic writing in Philosophy and critical-argumentative writings on societal issues

PSO 5: Identify the relationship of Philosophy with other disciplines including Literature, Social and Natural Sciences

4. **TEACHING-LEARNING PROCESS**

The curriculum of the Four Year Undergraduate Programme in Philosophy provides the scope for using varied pedagogic methods for effective teaching learning process both within and outside of the formal structure of the classroom. These are:

- A) Lecture
- B) Tutorial
- C) Debate, Group Discussion, Quiz etc.
- D) Dissertation
- E) Project Work
- F) Field Study
- G) Talks, Seminars, Workshops etc.
- H) Use of ICT

5. ASSESSMENT METHODS

The Assessment Method of the Four Year Undergraduate Programme in Philosophy includes both End Semester Examination and Internal Assessment. End-Semester Assessment is of 70% and In-Semester Assessment is of 30% of the total marks. The End Semester Assessment is in the form of written examination. The continuous In Semester Assessment includes the following measures for continuous evaluation of the students' progress.

- A) Seminar Presentation
- B) Group Discussion
- C) Participation in Class discussion
- D) Critical assessment of books and articles
- E) Participation in Co-curricular activity
- F) Written Assignment
- G) In Semester Examination

**COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP)
IN PHILOSOPHY
FOR MADHABDEV UNIVERSITY AND ITS AFFILIATED COLLEGES
AS PER NEP-2020 GUIDELINES
(Structure of 7th and 8th Semester)**

Year	Semester	Course	Number of Courses	Course Code and Title	Credit
		Major	3	701: Indian Moral Philosophy	4X3=12
				702: Phenomenology and Existentialism	
				703: Applied Ethics	

	Semester VII	Minor	1	701: Social and Political Philosophy	4
		SEC	1	Research Ethics and Methodology	4
		Project etc.	1	Internship/ Project	2
		Total			22

	Semester VIII	Major	3	801: Contemporary Indian Philosophy	4X3=12
				802: Western Epistemology and Metaphysics	
				803: Philosophy of Mind	
		Minor	1	801: Philosophy of Religion	4
		Project/ Dissertation	1	Project/Dissertation	8
		Total			24

**FYUGP IN PHILOSOPHY
SEMESTER-VII**

**COURSE CODE: MHIM 701
COURSE NAME: INDIAN MORAL PHILOSOPHY
NATURE OF COURSE: MAJOR
TOTAL CREDITS: 4
DISTRIBUTION OF MARKS: 70 (End-Sem) + 30 (In-Sem)**

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It aims to develop a systematic and critical understanding on moral issues from the perspective of Indian Philosophy.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Analyze the basic Indian Ethical concepts of Dharma and Purusartha

ILO 1.1: Define Dharma and its meaning

ILO 1.2: Describe Dharma from ethical, social and religious perspectives

ILO 1.3: Explain the classification of Dharma

ILO 1.4: determine the role of Dharma as Duty with special reference to Sadharanadharmā and Viseshadharmā

ILO 1.5: Define Purusartha and determine its ethical significance

ILO 1.6: Describe four forms of Purusarthas and their interrelations

CO 2: Analyze the basic ethical concepts of the Vedas, Upanisads and Bhagavadgita

ILO 2.1: Understand Vedic ethical concepts of Ṛta and Ṛna

ILO 2.2: Analyze the Upanisadic distinction between Sreyah, Preyah and Nisreyah

ILO 2.3: Analyze the ethical implication of Bhagavadgita concepts of Svabhava, Svadharmā, Niskamakarmā and Lokasamgraha

CO 3: Determine the interpretations on Liberation in Indian philosophy

ILO 3.1: Determine the ethical implications of Law of Karma

ILO 3.2: Explain Moksa/Mukti with the concepts of Jivanmukti and Videhamukti

ILO 3.3: Understand Sarvamukti

ILO 3.4: Analyze Nirvana of Buddhism

ILO 3.5: Analyze Kaivalya in Jainism

ILO 3.6: Analyze Brahmabhava of Vedanta

CO 4: Analyze the basic ethical concepts of different Indian philosophical schools regarding the ways of liberation

ILO 4.1: Understand Trimarga (Jnana, Karma, Bhakti) as way of liberation

ILO 4.2: Understand Jaina ethical concept of Triratna with Mahavrata and Anuvrata

ILO 4.3: Understand Buddhist ethical concept of Astangikamarga

ILO 4.4: Critically examine Carvaka view on hedonism

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 1	CO 2	CO 4 CO 3	CO 2	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	S	S
CO 2	S	S	S	M	S	M
CO 3	S	S	S	S	S	M
CO 4	S	S	M	S	S	S
CO 5	S	S	S	S	S	S

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs, ILOs	Course Contents	L	T	Total Hours
Unit-I (20 Marks)	CO 1: ILOs:1.1 to 1.6	1. Concept of Dharma: Ethical, Social and Religious perspectives on Dharma 2. Classification of Dharma: Sadharanadharma and Viseshadharma 3. Concept of Purusartha: Dharma, Artha, Kama and Moksa	13	2	15
Unit-II (20 Marks)	CO 2: ILOs:2.1 to 2.3	1. Vedic Ethical Concepts: Rta and Rna 2. Upanisadic Ethical concepts: Sreyah, Preyah and Nisreyah 3. Ethical Concepts of Bhagavadgita: Svabhava, Svadharma, Niskamakarma and Lokasamgraha	13	2	15

Unit-III (20 Marks)	CO 3: ILOs:3.1 to 3.6	<ol style="list-style-type: none"> 1. Law of Karma as a moral principle 2. Concept of Liberation: Moksa/Mukti with the concepts of Jivanmukti, Videhamukti and Sarvamukti; Nirvana of Buddhism Kaivalya in Jainism; Brahmabhava of Vedanta 	13	2	-	15
Unit-IV (20 Marks)	CO 4: ILOs:4.1 to 4.4	<ol style="list-style-type: none"> 1. Ways of Liberation: Trimarga (Jnana, Karma, Bhakti), Jaina Triratna with Mahavrata and Anuvrata, Astangikamarga of Buddhism 2. Ethics of Indian Materialism: Ethical Hedonism of Carvaka 	13	2	-	15
Total			52	8		60

Modes of Assessment

End Semester Assessment	70 Marks
Written Test	
In-Semester Assessment:	30 Marks
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	10 Marks
Seminar/Group Discussion/Project/Assignment/Viva etc.	

Suggested Readings:

1. Prasad, Rajendra: 'Karma, Causation and Retributive Morality', *Conceptual Essays in Ethics and Metaethics*, ICPR, New Delhi, 1989
2. Hiriyana, M: *The Quest after Perfection*, Kavyalaya Publishers, Mysore, 1982

3. Radhakrishnan,S: *The Principal Upanishads*, Harper Collins,2006
4. Mitra, S.K.: *Ethics of the Hindus*, Calcutta University,1963
5. Kane, P.V.: *History of Dharmasastras* (Vol I) Bhandarkar Oriental Research Institute, Pune, 2006
6. Bhalke S.E .and Gokhale P.P.(eds.): *Indian Moral Philosophy: Problems, Concepts and Perspectives*, IPQ Publications, Pune, 2002
7. Saddhatissa H: *Buddhist Ethics*, Allen and Unwin,1970
8. Murti,T.R.V.: *The Central Philosophy of Buddhism*, Harper Collins, New Delhi,1998
9. Bhargava Dayananda: *Jaina Ethics*, Motilal Banarasidass,1968
10. Madhavacharya: *Sarva Darshana Sangraha* (EngTr.), Chaukhamba Sanskrit Pratisthan, 2002
11. Isvarakrishna: *Samkhya Karika* (EngTr.), Sri Ramakrishna Math

**FYUGP IN PHILOSOPHY
SEMESTER-VII**

Course Name: PHENOMENOLOGY AND EXISTENTIALISM

Course Code: PHIM 702

Nature of Course: MAJOR

Total Credits: 4

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Description:

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide the knowledge of the nature, characteristics and relevance of phenomenology and existentialism. It is further aimed at critical understanding of the various ideas of different philosophers on consciousness, intentionality, reduction, existence, being, dasein, freedom, authenticity from Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature and development of phenomenology and existentialism

ILO 1.1: Describe the nature, characteristics and phases of phenomenology

ILO 1.2: Examine phenomenology as a method in philosophy

ILO 1.3: Construe the distinction between theistic and atheistic existentialism

CO 2: Assess the philosophical understanding of Husserl and Heidegger

ILO 2.1: Examine Husserl's idea on intentionality and reduction

ILO 2.2: Understand Heidegger's phenomenology with existential structures

ILO 2.3: Apprehend the notion of Dasein through the lens of Heidegger

ILO 2.4: Build an understanding on the transition from Husserl to Heidegger's phenomenology

CO 3: Evaluate the existential concepts of Kierkegaard and Marcel

ILO 3.1: Define subjectivity and truth

ILO 3.2: Examine different stages of Kierkegaard's existentialism ILO 3.3: Describe

Marcel's views on being and others

ILO 3.4: Understand the idea of being and loving through the lens of Marcel

CO 4: Analyze Nietzsche and Sartre's existential interpretation of human being

ILO 4.1: Describe nihilism through Nietzsche's perspective

ILO 4.2: Understand will to power and superman with reference to Nietzsche

ILO 4.3: Understand Sartrean notion of existence and freedom

ILO 4.4: Construe Sartre's explication of existential humanism

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 2, CO 3 CO 4		CO 4	CO 2 CO 3	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs & ILOs	Course Contents	L	T	Total Hours
Unit I (20 Marks)	CO1: ILOs 1.1 to 1.3	<ol style="list-style-type: none"> 1. Phenomenology: Development, Nature and Basic Features, Different Phases 2. Existentialism: Development, Salient Features, Theistic and Atheistic Existentialism 	13	2	15
Unit II (20 Marks)	CO2: ILOs 2.1 to 2.4	<ol style="list-style-type: none"> 1. Husserl: Critique of Psychologism, Intentionality Reduction (Epoche) 2. Heidegger: Phenomenology, Being, Existential Structures, Dasein 	13	2	15
Unit III (20 Marks)	CO3: ILOs 3.1 to 3.4	<ol style="list-style-type: none"> 1. Kierkegaard: Three stages of Existentialism- Transformation, Subjectivity and Truth 2. Gabriel Marcel: Being and Others, Being and Loving 	13	2	15
Unit IV (20 Marks)	CO4: ILOs 4.1 to 4.4	<ol style="list-style-type: none"> 1. Nietzsche: Nihilism, Will to Power, Superman 2. Sartre: Existence and Essence, Freedom, Humanism 	13	2	15
		Total	52	8	60

Modes of Assessment

End Semester Assessment

70

Written Test

In-Semester Assessment:

30 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

10 Marks

Seminar/ Group Discussion/Assignment /Viva etc.

Suggested Readings:

1. Blackham, H.J.: *Six Existentialist Thinkers*. Routledge, 1965.
2. Macquarrie, J.: *Existentialism*. Penguin, 1980.
3. Bhadra, M.K.: *A Critical Survey of Phenomenology and Existentialism*. ICPR Publication. 1990.
4. Kierkegaard, S.: *Either/Or*. Oxford University Press, 1944.
5. Heidegger, Martin.: *The Question Concerning Technology*. Harper Perennial Modern Classics, 2013.
6. Heidegger, Martin.: *Being and Time*, 1962
7. Sartre, J.P.: *Being and Nothingness*, 1956
8. Warnock, Mary: *The Philosophy of Sartre*, Hutchison University Press, London.
9. Kauffman, Walter.: *Existentialism from Dostoevsky to Sartre*, Penguin, 1975.

**FYUGP IN PHILOSOPHY
SEMESTER-VII**

Course Name: APPLIED ETHICS

Course Code: PHIM 703

Nature of Course: MAJOR

Total Credits: 4

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Description:

This basic course of Applied ethics is designed for the learners of major in Philosophy. It includes the study of Applied Ethics as a branch of Ethics or Moral Philosophy. The course also aims at creating awareness in the learners about the contemporary issues related to human life, environment, health and media with their ethical implications.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the distinct nature, scope and relevance of Applied Ethics

ILO 1.1: Understand the nature, scope and relevance of Applied Ethics ILO 1.2: State different branches of Applied Ethics

ILO 1.3: Understand the basic distinction between Normative and Applied Ethics

CO 2: Understand and assess the principles of Business Ethics

ILO 2.1: Understand the meaning and issues of Business Ethics ILO 2.2: Analyze key principles of Business Ethics

ILO 2.3: Assess corporate social responsibility

CO 3: Understand and evaluate the ethical issues related to environment with reference to case studies

ILO 3.1: Understand Environmental Ethics as a branch of Applied ethics

ILO 3.2: Determine the issues of Environmental Ethics

ILO 3.3: Assess both Anthropocentric and Biocentrism as approaches to Environmental Ethics

ILO 3.4: Understand Deep Ecology as a way of valuing Nature ILO 3.5: Determine the role of Ecofeminism in conservation of Environment

ILO 3.6: Analyze Environmental Sustainability from moral perspective

CO 4: Analyze and assess the ethical issues of media especially online media with reference to case studies

ILO 4.1: Understand the ethics of journalism

ILO 4.2: Discuss the ethical codes of Journalism and its application

ILO 4.3: Identify unethical practices of journalist and the news media with basic understanding of Yellow Journalism

ILO 4.4: Assess the ethical issues of media especially online and electronic media

ILO 4.5: Analyze the moral dimensions of using social media

ILO 4.6: Analyze the major risk factor for Cyber Bullying

CO 5: Analyze and assess the ethical issues of healthcare with reference to case studies

ILO 5.1: Determine the codes of Medical Ethics

ILO 5.2: Understand the ethical norms of medical research

ILO 5.3: Assess the arguments for and against medical issues of moral concern viz. Euthanasia, Abortion, Surrogacy

ILO 5.4: Examine ethical concerns of medical field with reference to case studies

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 1			CO 2 CO 3 CO 4 CO 5	
Procedural knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	S	S	S
CO 2	S	S	S	S	S	S
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here, S-Strong

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs & ILOS	Course Contents	L	T	Total Hours
Unit-I (20 Marks)	CO 1 ILO1.1 to 1.3 CO 2 ILO 2.1 to 2.3	<ol style="list-style-type: none"> Applied Ethics: Nature, Scope, Branches and Utility Business Ethics: Introduction, Scope and Importance <ol style="list-style-type: none"> Principles of Business Ethics Corporate Social Responsibility 	13	2	15
Unit-II (20 Marks)	CO 3 ILO 3.1 to 3.6	<ol style="list-style-type: none"> Environmental Ethics: Introduction, Scope and Importance, Intrinsic and Instrumental value Anthropocentrism, Deep Ecology Biocentrism, Ecocentrism and Ecofeminism Environmental Sustainability 	13	2	15
Unit-III (20 Marks)	CO 4: ILO 4.1 to 4.6	<ol style="list-style-type: none"> Media Ethics: Introduction, Scope and Importance Ethics of Journalism: Ethical Codes of Journalism Ethics of New Media: Importance of Ethics in New Media Issues of Media Ethics: Yellow Journalism, Cyber Bullying, Right to Privacy 	13	2	15

Unit-IV (20 Marks)	CO 5: ILO 5.1 to 5.4	1. Medical Ethics: Introduction, Development, Scope and Importance 2. Codes of Medical Ethics (physician-patient relationship) 3. Ethics in Medical Research 4. Issues of Medical Ethics: Euthanasia, Abortion, Surrogacy	13	2	15
		Total	52	8	60

<u>Modes of Assessment</u>	
End Semester Assessment	70 Marks
Written Test	
In-Semester Assessment:	30 Marks
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below: Seminar/ Group Discussion/Assignment /Viva etc.	10 Marks

Suggested Readings:

1. Singer, Peter: *Applied Ethics*, Oxford University Press, 1986
2. Singer, Peter: *Practical Ethics*, Second Edition, Cambridge University Press, 1979
3. Piet, John H. & Prasad Ayodhya (eds.): *An Introduction to Applied Ethics*, New Delhi, Cosmo Publications, 2000
4. Lafollette, Hugh (Ed.): *Ethics in Practice: An Anthology*, Wiley Blackwell, 2014
5. May, Larry: *Applied Ethics: A Multicultural Approach*, Pearson, 2010
6. Hope, Tony: *Medical Ethics-A Very Short Introduction*, Oxford University Press, 2004
7. Horner, David Sanford: *Understanding Media Ethics*, SAGE Publications, 2014
8. Taylor, Paul: *Respect for Nature: A theory of Environmental Ethics*, Princeton University Press, 2010

**FYUGP IN PHILOSOPHY
SEMESTER-VII**

Course Name: SOCIAL AND POLITICAL PHILOSOPHY

Course Code: PHIN 701

Nature of Course: MINOR

Total Credits: 4

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It incorporates the study of social and political ideas and issues from philosophical perspectives. It is also aimed at understanding of social and political philosophy of both Indian and Western thinkers.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature and scope of Social Philosophy

ILO 1.1: Understand the nature and scope of Social Philosophy

ILO 1.2: Explain the basic social concept of Individual, Society, Community, Association, Institution etc.

ILO 1.3: Analyze different theories of the relation between Individual and Society

CO 2: Assess the philosophical foundations of social and political phenomena

ILO 2.1: Examine questions about the foundations of social groups and institutions

ILO 2.2: Determine the role of family in society and the role of educational and religious Institutions

ILO 2.3: Understand Social Evolution and Social Progress ILO 2.4: Detect the Social evils and its inherent causes ILO 2.5: Distinguish between crime and punishment

ILO 2.6: Explain different theories of punishment and capital punishment

CO 3: Determine the nature and scope of political philosophy

ILO 3.1: Understand the nature and scope of Political Philosophy

ILO 3.2: Explain the basic political concepts of State, Nation, Liberty, Equality and Justice, Secularism

ILO 3.3: Understand the concept of democracy and different forms of democracy

CO 4: Analyze the important issue of political discourse and critically address Political issues in the contemporary political world and its challenges

ILO 4.1: Understand basic concepts of the social and political philosophy of Gandhi,

Ambedkar, Marx

ILO 4.2: Understand Gandhi's concept of Swaraj and Sarvodaya also exemplifies his vision of a true democracy and classless society

ILO 4.3: Understand Ambedkar vision of a new social order based on the concepts of equality, liberty and fraternity

ILO 4.4: Examine Ambedkar's idea of Democracy

ILO 4.5: Analyze Marx concept of Class and concept of Surplus Value

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 3		CO 1 CO 2	CO 4	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	M	S	S	S	S
CO 2	S	M	S	S	S	S
CO 3	S	M	S	S	S	S
CO 4	S	S	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	Total Hours
Unit I (20 Marks)	CO 1: ILOs: 1.1 to 1.3	<ol style="list-style-type: none"> 1. Nature and Scope of Social Philosophy 2. Concept of Individual, Society, Community, Association, Institution 3. Theories of the relation between Individual and Society: Individualism, Socialism, Organic Theory, Group Mind Theory 	11	2	13
Unit II (20 Marks)	CO 2: ILOs: 2.1 to 2.6	<ol style="list-style-type: none"> 1. Social Groups and Institutions: Family- Nature and Kinds, Role of Family in Society, Educational and Religious Institutions 2. Social Evolution and Social Progress 3. Social Evil, Crime and Punishment: Theories of Punishment, Capital Punishment 	13	2	15
Unit III (20 Marks)	CO 3: ILOs: 3.1to 3.3	<ol style="list-style-type: none"> 1. Nature and Scope of Political Philosophy 2. Basic concept of State, Nation, Liberty, Equality and Justice, Secularism 3. Democracy: Direct and Indirect Democracy 	13	2	15
Unit IV (20 Marks)	CO 4: ILOs: 4.1 to 4.5	<ol style="list-style-type: none"> 1. Gandhi: Swaraj and Sarvodaya 2. Ambedkar: Liberty-Equality-Fraternity, Idea of Democracy 3. Marx: Concept of Class, Concept of Surplus Value 	11	2	13
		Total	52	8	60

Modes of Assessment

End Semester Assessment	70 Marks
Written Test	
In-Semester Assessment:	30 Marks
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	10 Marks
Seminar/ Group Discussion /Assignment /Viva etc.	

Suggested Readings:

1. Gandhi, M. K. : *Hind Swaraj*, Navajivan Trust, Ahmedabad, 2008
2. Ambedkar, B.R: *Annihilation of Caste*, Navayana Publication, 2014
3. Ambedkar, B.R. : *The Buddha and His Dharma*, Siddharth Books, Delhi, 2006
4. Marx : *Das Capital*, Hamburg, Verla Von Otto Meissner, New York, 1867
5. Marx, Karl and Engels, Friedrich: *The Communist Manifesto*, Grapevine, IndianPublishers Private Limited, New Delhi, 2014
6. Mackenzie, J.S.: *Outlines of Social Philosophy*, George Allen and Unwin Limited, London,2003
7. Gauba, O.P.: *Social and Political Philosophy*, National Paperbacks, New Delhi, 2006
8. Chatterjee, P. B.: *A Handbook of Social Philosophy*
9. Iyer, Raghavan N.: *The Moral and the Political Thoughts of Mahatma Gandhi*,OxfordUniversity Press, 2000
10. Baruah, Girish: *Samaj Darsan*
11. Bhattacharyya, Jyotsna: *Samaj Darsan*, Swapna Printing Works Pvt. Ltd., Kolkata

**FYUGP IN PHILOSOPHY
SEMESTER-VII**

COURSE CODE: PHI SEC 701

COURSE NAME: RESEARCH ETHICS AND METHODOLOGY

NATURE OF COURSE: SKILL ENHANCEMENT COURSE

Total Credits: 4

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Description:

This course is designed for the learners for developing research ideas in Philosophy. It aims to provide the knowledge of the nature, objectives and different types of research. It is further aimed to orient students to the essential research concepts and its application so that it may help the researchers in actualizing proper research as well as to gain an understanding of the various research methods to conduct scholarly research.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the objectives as well as the significance of hypothesis in research

ILO 1.1: Understand the characteristics and objectives of research

ILO 1.2: Describe the types and significance of research

ILO 1.3: Identify and define research problem by conducting a literature review

ILO 1.4: Construe the distinction between research method and research methodology

CO 2: Analyze research problem with the techniques of data collection

ILO 2.1: Understand research problem

ILO 2.2: Develop the techniques for forming research problem with research question, objective and hypothesis

ILO 2.3: Describe the techniques of data collection both primary and secondary

CO 3: Evaluate different research methods in philosophy

ILO 3.1: Define dialectic, critical, analytic and pragmatic method

ILO 3.2: Examine different research methods in philosophy

ILO 3.3: Understand the significance of using different methods in philosophy

CO 4: Analyze the importance of research and publication ethics

ILO 4.1: Apprehend the meaning and importance of research and publication ethics

ILO 4.2: Understand publication misconduct with its types and the identification marks

ILO 4.3: Describe conflicts of interest and plagiarism as a violation of academic integrity

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge	CO 1	CO 2, CO 3 CO 4		CO 4 CO 2	CO 3	
Procedural knowledge		CO 3 CO 2	CO 2 CO 4			
Metacognitive Knowledge			CO 3	CO 4		

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs & ILOs	Course Contents	L	T	Total Hours
Unit-I (20 Marks)	CO 1 ILO 1.1 to 1.4	Understanding Research: 1. Meaning and Objectives of Research 2. Types of Research 3. Significance of Research 4. Research Method Vs. Research Methodology	13	2	15
Unit-II (20 Marks)	CO 2 ILO 2.1 to 2.3	Research Problem and Data Collection 1. Formulation of research problem: Literature Review, Research Questions, Objectives, Hypothesis 2. Data Collection: 2.1 Primary and Secondary data 2.2 Methods of Primary Data collection: Observation, Questionnaire, Schedule, and Interview, Case Study 2.3 Methods of Secondary data Collection	13	2	15
Unit-III (20 Marks)	CO 3 ILO 3.1 to 3.3	1. Research Methods in Philosophy: 1.1 Dialectic Method 1.2 Critical Method 1.3 Analytic Method 1.4 Pragmatic Method	13	2	15

Unit-IV (20 Marks)	CO 4 ILO 4.1 to 4.3	1. Research and Publication Ethics: 1.1 Meaning and Importance of Research and Publication Ethics 1.2 General codes of Research Ethics: Objectivity, Confidentiality, Human Subjects Protection, Respect for Intellectual Property, Social responsibility, Responsible Publication 1.3 Publication Misconduct: Meaning, Types and its Identification: Falsification, Fabrication, Conflicts of Interest, Plagiarism, Authorship, Redundant Publication, Salami Slicing	13	2	15
		Total	52	8	60

Modes of Assessment

End Semester Assessment	70 Marks
Written Test	
In-Semester Assessment:	30 Marks
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	10 Marks
Seminar/ Group Discussion /Assignment /Viva etc.	

Suggested Readings:

1. Chaturvedi, D.D (1999) *Research in Philosophy*, Anmol Publishers, New Delhi
2. Gupta Ghanshyam (2024) *Research Methodology in Philosophy*, NE Books and Publishers
3. Brannen, J. (1992) *Mixing Methods: Qualitative and Quantative Research*. Aldershot: Avbury.
4. Strauss, Anselm L. (1986). *Qualitative analysis for social scientists*. Cambridge: Cambridge University Press.
5. Weinberg, Darin. (2001) *Qualitative research methods*, Malden: Blackwell Publication
6. Kothari, C.R. (1985) *Research Methodology: Methods and Techniques*, New Age International Publishers, New Delhi.
7. J.Anderson and M.Poole (2019) *Assignment and Thesis Writing*, 4th Edition
8. Kate Turabian (2018) *A Manual for Writers of Term Papers, Theses and Dissertations*, 9th Edition
9. L. Baxter, C. Hughes and M. Tight (2006) *How to Research*
10. Gary D. Bouma and G. B. J. Atkinson, *A Handbook of Social Science Research*, Oxford University press (1995)
11. UGC (2020). *Good Academic Research Practices*. New Delhi: University Grants Commission.
12. UGC (2019). *Consortium for Academic Research and Ethics (CARE)*. New Delhi: University Grants Commission.
13. PSA (2019). *Draft National Policy on Academic Ethics*. New Delhi: Principal Scientific Adviser (PSA) to the Government of India.
14. The Inter Academy Partnership (2022). *Report: Combatting Predatory Academic Journals and Conferences*. Trieste: The Inter Academy Partnership.

FYUGP IN PHILOSOPHY

SEMESTER-VIII

COURSE NAME: CONTEMPORARY INDIAN PHILOSOPHY

COURSE CODE: PHIM 801

NATURE OF COURSE: MAJOR

TOTAL CREDITS: 4

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Description:

This course deals with the philosophy of Contemporary Indian thinkers. It aims to provide an understanding of the new perspectives of contemporary Indian philosophers to the issues of Classical Indian philosophy. This course intends to explore different interpretations given by contemporary Indian thinkers and to develop critical understanding about them.

Course Outcomes & Intended Learning Outcomes (COs & ILOs) :

The students will be able to

CO 1: Determine the transition of Indian Philosophical thought from classical to modern Period and analyze the key philosophical concepts of M.N. Roy

ILO 1.1: Explain a short survey of contemporary Indian philosophy ILO 1.2: Understand the philosophical position of M.N. Roy

ILO 1.3: Analyze M.N. Roy's concept of Radical Humanism and his criticism on Marxism

ILO 1.4: Critically examine M.N. Roy's formulation of organized democracy or radical democracy and inadequacy of parliamentary democracy

CO 2: Analyze Dayakrishnan's reinterpretation and counter perspectives to prevalent traditionalist interpretation of classical Indian Philosophy

ILO 2.1: Examine Dayakrishna's three myths about Indian Philosophy -the myth of spirituality, the myth of authority and the myth of schools

ILO 2.2: Critically examine Dayakrishna's interpretation on traditional concept of Puruṣārtha,

ILO 2.3: Understand Dayakrishna's Three Conceptions of Indian Philosophy

ILO 2.4: Analyze Dayakrishna's reinterpretation of Vedic Corpus and Upanisads

CO 3: Estimate the key philosophical concepts of J. Krishnamurti with reference to his *Freedom From the Known*

ILO 3.1: Understand Krishnamurti’s concept of known and his view on freedom

ILO 3.2: Examine Krishnamurti’s approach to understanding the self and the innermost nature of self

ILO 3.3: Analyze Krishnamurti’s concept of inner revolution and the challenge put forward by Krishnamurti to bring an inner revolution

ILO 3.4: Explain and Examine Krishnamurti statement *Truth is a pathless land*

CO 4: Evaluate Philosophical position of K.C. Bhattacharyya

ILO 4.1: Understand K.C. Bhattacharyya’s concept of Philosophy

ILO 4.2: Determine the role of Negation in K.C. Bhattacharyya’s Philosophy

ILO 4.3: Explain the role of speaking in K. C. Bhattacharyya’s philosophy with reference to his notion of Theoretic Consciousness

ILO 4.4: State four grades of Theoretic Consciousness

ILO 4.5: Analyze the Notion of Subjectivity and various stages of subjectivity

ILO 4.6: Explain K.C. Bhattacharyya’s concept of Absolute and its alternative forms

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge				CO1 CO	CO 2	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	S	S
CO 2	S	S	S	M	S	M
CO 3	S	S	S	S	S	M
CO 4	S	S	M	S	S	S
CO 5	S	S	S	S	S	S

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (20 Marks)	CO 1: ILOs: 1.1 to 1.4	1. Nature and Development of Contemporary Indian Philosophy 2. Philosophy of M. N. Roy: (i) Concept of Philosophy (ii) Radical Humanism & Radical Democracy	13	2	-	15
Unit II (20 Marks)	CO 2: ILOs: 2.1 to 2.4	Philosophy of Dayakrishna: 1. Counter Perspective to Indian Philosophy: (i) Three Myths about Indian Philosophy, Myth of Puruṣārtha (ii) Three Conceptions of Indian Philosophy (iii) Reinterpretation of Vedic Corpus and Upanisads	13	2	-	15

Unit III (20 Marks)	CO 3: ILOs: 3.1 to 3.4	Philosophy of J. Krishnamurti: 1. Freedom from the Known: (i) Concept of Known and Freedom (ii) Concept of Self (iii) Inner Revolution (iv) Concept of Truth	13	2	-	15
Unit IV (20 Marks)	CO 4: ILOs: 4.1 to 4.6	Philosophy of K.C. Bhattacharyya: 1. Concept of Philosophy, Negation as the basis of Philosophy 2. Theoretic Consciousness with its four grades 3. Notion of Subjectivity 4. Concept of Absolute	13	2	-	15
Total			52	8		60

Modes of Assessment

End Semester Assessment

70 Marks

Written Test

In-Semester Assessment:

30 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

10 Marks

Seminar/ Group Discussion/Assignment /Viva etc.

Suggested Readings:

1. Dayakrishna : *New Perspectives in Indian Philosophy*, Oxford University Press, 1991
2. Dayakrishna : *Indian Philosophy: A Counter Perspective*
3. J. Krishnamurti : *Freedom from the Known*, San Francisco, 1997
4. K.C.Bhattacharyya: *Studies in Philosophy*, Delhi, 1983
5. J. N. Mohanty: *Philosophy of Dayakrishna*
6. Kalidas Bhattacharyya : *Fundamentals of K.C. Bhattacharyya's Philosophy*
7. Ray, Sibnarayan(ed): *Selected Works of M. N. Roy* (relevant works from the 4 Volumes)
5. Nilima Sharma : *Twentieth Century Indian Philosophy*
6. Basant Kumar Lal: *Contemporary Indian Philosophy*, Motilal Banarsidass, 1999
7. T.M.P. Mahadvan & C. V. Saroja: *Contemporary Indian Philosophy*, Madras, 1985

**FYUGP IN PHILOSOPHY
SEMESTER-VIII**

**COURSE NAME: WESTERN EPISTEMOLOGY AND METAPHYSICS
COURSE CODE: PHIM 802**

**NATURE OF COURSE: MAJOR
TOTAL CREDITS: 4**

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Description:

This course is intended to provide understanding of the fundamental concepts of Western Epistemology and Metaphysics to the students of major course in the subject. This course is the study of nature of knowledge, reality, Substance, causation and universals. The scope of the study is outstretched to pre-Socratic era to modern era.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Explain the nature of knowledge and its related debates

ILO 1.1: Develop a critical understanding regarding the nature and definition of knowledge

ILO 1.2: Understanding knowledge from critical view of Gettier's Problem

CO 2: Determine the rationalist's interpretation on knowledge

ILO 2.1: Examine Descartes Method of doubt

ILO 2.2 Understanding reason as the source of knowledge through Spinoza's viewpoint

ILO 2.3: Illustrate Leibnitz's rationalistic interpretation of knowledge

CO 3: Understand empiricists' interpretation on knowledge

ILO 3.1: Understand Locke's concept of getting knowledge

ILO 3.2: Explain knowledge with reference to Berkeley's of Esse Est Percipi

ILO 3.3: Understand the skeptic view of Hume on the source and origin of knowledge

CO 4: Determine the nature of reality from pre-Socratic period

ILO 4.1: Understand Parmenides's interpretation of being

ILO 4.2: Construe critical understanding on Heraclitus's concept of becoming

ILO 4.3: Understanding Plato's concept of self

CO 5: Determine the interpretations on substance in modern western philosophy

ILO 5.1: Describe the nature of substance and monads

ILO 5.2: Understand the notion of pre-established harmony

ILO 5.3: Understand the doctrine of substance and mind-body relation through
rationalists' interpretation

ILO 5.4: Cultivate a critical understanding on substance through the lens
of Hume

CO 6: Analyze different interpretations on causality

ILO 6.1: Analyze Aristotle's concept of Causation

ILO 6.2: Understand Kant's notion of causation as one of the categories of understanding

ILO 6.3: Understand skeptic view of Hume on Causality

CO 7: Analyze different interpretations on the problems of universal

ILO 7.1: Describe Plato, Aristotle and Russell's interpretation on Realism as
one of the theories of Universal

ILO 7.2: Understand Universal as mere concepts

ILO 7.3: Analyze Nominalists understanding on universals

ILO 7.4: Understand Wittgenstein's interpretation on universals

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 4, CO 5		CO6, CO7	CO 1, CO 2, CO 4	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	M	M
CO 2	S	S	M	S	S	M
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	M	M
CO 5	S	S	S	S	M	M
CO 6	S	S	S	S	M	M
CO 7	S	S	S	S	M	M

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs & ILOs	Course Contents	L	T	Total Hours
Unit I (20 Marks)	CO 1,2 ILO 1.1 to ILO 2.3	Nature and definition of knowledge: 1. Knowledge as Justified True belief, Gettier's Problem and its proposed solutions 2. Rationalism-Empiricism Debate, Cartesian method of Doubt, Spinoza's threefold division of knowledge, Leibnitz's concept of knowledge	13	2	15
Unit II (20 Marks)	CO 3 ILO 3.1 to ILO 3.3	1. Empiricist account of Knowledge: Locke's view on acquisition of Knowledge, Berkeley's Idealistic Empiricism, Hume's Skeptical Empiricism 2. Kant's Critical Theory: Copernican Revolution, Division of Judgements and Possibility of Synthetic A Priori Judgements	13	2	15
Unit III (20 Marks)	CO 4,5 ILO 4.1 To ILO 5.4	1. Problems of Being and Becoming: Parmenides, Heraclitus 2. Nature of Self: Plato, Hume 3. Problem of Substance: Cartesian Dualism, Spinoza's Monism, Leibnizian Pluralism	13	2	15
Unit IV (20 Marks)	CO 6,7 ILO 6.1 to ILO 7.4	1. Problem of Causation: Aristotle, Hume and Kant 2. Problem of Universals: Realism, Conceptualism, Nominalism and Family Resemblance	13	2	15
		Total	52	8	60

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Suggested Readings:

1. O'Connor, D.J. : *A Critical History of Western Philosophy*, Collier MacMillan Publishers, London, 1964
2. Copleston, F: *History of Western Philosophy* (Relevant Volumes), Image books, New York, 1974.
3. Woozley, A.D.: *Theory of Knowledge: An Introduction*; Hutchinson University Library, London, 1969
4. Hospers, John: *An Introduction to Philosophical Analysis*, Prentice Hall, 1953.
5. Nidditch P. H. (Ed): *David Hume : An Enquiry Concerning Human Understanding* (Book I)
Oxford, 1975
6. Mackie J. L.: *The Cement of the Universe* (Chapter I), Oxford, 1974.
7. Russell, Bertrand : *The Problems of Philosophy*, Oxford University Press.
8. Paul, Edward: *The Encyclopaedia of Philosophy*, The Macmillan Co. And the Free Press,
New York, 1967.

FYUGP IN PHILOSOPHY

SEMESTER-VIII

COURSE NAME: PHILOSOPHY OF MIND

COURSE CODE: PHIM 803

NATURE OF COURSE: MAJOR

TOTAL CREDITS: 4

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Description:

This paper intends to acquaint the students with basic issues in connection with philosophy of mind. It will disseminate students with discussions on the nature of mind through a historical explanation of different interpretations of this subject. It will also explore different doctrines of philosophy of mind such as behaviorism, identity theory and functionalism.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Analyze historical approaches to philosophy of mind

ILO 1.1: Construe a systematic, historical and critical understanding on mental functions and mind-body relation

ILO 1.2: Analyze Descartes interpretation on mind-body dualism

ILO 1.3: Evaluate mind-body relation through the lens of Spinoza

ILO 1.4: Understand Leibnitz's concept of pre-established harmony

CO 2: Determine the interpretations on behaviorism and Ryle on Descartes Myth on mind body relation

ILO 2.1: Understand behaviorism and its types as a doctrine of philosophy of mind

ILO 2.2: Explore whether the mental concepts can be explained in terms of behavioral concept or not

ILO 2.3: Analyze Watson's methodological behaviorism

ILO 2.4: Construe an understanding on Ryle's critical interpretation on Descartes philosophy of mind

CO 3: Analyze identity theory, token identity and multiple realizability as the doctrines of philosophy of mind

ILO 3.1: Construe an understanding on identity theory and different types of it

ILO 3.2: Understand the interpretation of token identity theory as direct identity between a mental token and a physical token and not the correspondence between them.

ILO 3.3: Understand the notion of multiple realizability which claims that mental states can be realized through many distinct physical kind

CO 4: Evaluate functionalism as a doctrine of Philosophy of Mind

ILO 4.1: Construe an understanding on the states of mind through the functions of the body

ILO 4.2: Analyze how *being* or the subjective experiences of the mind lead to action or *doing*

ILO 4.3: Construe a critical understanding on Functionalism

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge				CO 1, CO2, CO3	CO4	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	M	M
CO 2	S	S	M	S	S	M
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	M	M

Here, S-Strong, M-Medium

Units	Cos & ILOs	Course Contents	L	T	Total
Unit I (20 Marks)	CO 1 ILO 1.1 to ILO 1.4	1. Mind-body Problem, Descartes' Dualism 2. Spinoza's concept of Parallelism 3. Leibnitz's concept of Pre-Established Harmony	13	2	15
Unit II (20 Marks)	CO 2 ILO 2.1 to ILO 2.4	1. Behaviourism: Nature and Types, Watson's Doctrine of Behaviorism 2. Descartes' Myth and Category mistake: Gilbert Ryle	13	2	15
Unit III (20 Marks)	CO 3 ILO 3.1 to ILO 3.3	1. Identity theory: Introduction, Types and Token Identity, Multiple Realizability	13	2	15
Unit IV (20 Marks)	CO 4 ILO 4.1 to ILO 4.3	1. Functionalism: Introduction, Being as Doing, Arguments for and against Functionalism	13	2	15
		Total	52	8	60

<u>Modes of Assessment</u>	
End Semester Assessment	60 Marks
Written Test	
In-Semester Assessment:	40 Marks
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks

Suggested Readings:

1. Ryle, Gilbert: *The Concept of Mind*, University of Chicago Press, UK, 2002
2. Graham, G.: *Philosophy of Mind: An Introduction*, Blackwell Publishing, Oxford, 2000
3. Heil, John: *Philosophy of Mind: A Contemporary Introduction*, Routledge Publication, 2012
4. Churchland, P: *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*, USA, MIT Press, 1988
5. Bailey, Andrew (ed.): *Philosophy of Mind: Key Thinkers*, Bloomsbury Academic, New Delhi, 2017
6. Smith, P. & Jones O.R.: *The Philosophy of Mind*, Cambridge University Press, 1986
7. Chalmers, David J.: *Philosophy of Mind: Classical and Contemporary Readings*, Oxford University Press, 2021
8. Kim, J. *Philosophy of Mind*, (3rd edition), USA, Westview Press, 2010
9. Montero, Barbara (2008). *On the Philosophy of Mind* (Wadsworth Philosophical Topics), Wadsworth Publishing

FYUGP IN PHILOSOPHY

SEMESTER-VIII

COURSE NAME: PHILOSOPHY OF RELIGION

COURSE CODE: PHIN 801

NATURE OF COURSE: MINOR

TOTAL CREDITS: 4

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Description:

This course is aimed at understanding of religion from a purely philosophical, critical standpoint. It starts from the study of the nature of Philosophy of Religion and continues with understanding of religious phenomena, its beliefs and debates related to the validity of religious beliefs from philosophical perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

CO1: Determine the nature of Philosophy of Religion as a distinct branch of Philosophy

ILO 1.1: Define Philosophy of Religion

ILO 1.2: Explain the nature of Philosophy of Religion

ILO 1.3: Describe Philosophy of Religion as a branch of Philosophy

ILO1.4: Distinguish between Philosophy of Religion and Theology

CO 2: Determine the meaning and nature of religion

ILO 2.1: Examine the role of faith and reason in religion

ILO 2.2: Examine the importance of morality in religion

ILO 2.3: Examine the debates regarding the relationship between religion and science

ILO 2.4: Examine the interconnection between religion and magic

ILO 2.5: Explain religious consciousness and religious experience

CO 3: Trace the origin of religion

ILO 3.1: Find out the origin of religion from anthropological perspective

ILO 3.2: Find out the origin of religion from psychological perspective

ILO 3.3 Find out the origin of religion from psychological perspective

CO 4: Evaluate philosophical proofs for and against the existence of God and value of religion

ILO 4.1: Explain proofs for the existence of God

ILO 4.2: Critically estimate proofs for the existence of God

ILO 4.3: Explain anti-theistic and anti-religious philosophical perspectives

ILO 4.4: Critically estimate anti-theistic and anti-religious philosophical perspectives

CO 5: Evaluate the debates between existence of evil and existence of human freedom in contrast with attribution of God

ILO 5.1: Explain the Problem of Evil in context of Theism

ILO 5.2: Assess Theodicy as a response to the Problem of Evil

ILO 5.3: Explain the Problem of Freedom of Will in context of Theism

ILO 5.4: Distinguish Determinism and Indeterminism as two responses to the Problem of Freedom of will

ILO 5.5: Assess the Self Deterministic solution to the Problem of Freedom of will

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 1			CO3, CO4	
Procedural knowledge		CO 2			CO 5	
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	M	S	M	S
CO 3	S	S	M	M	M	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	Cos, ILOs	Course Contents	L	T	Total Hours
Unit I (20 Marks)	CO 1: ILO 1.1 to 1.4 CO: 2 ILO 2.1 to 2.4	1. Philosophy of Religion: Nature and Scope, Its relation with Philosophy and Theology 2. Religion: Its nature and relation with Magic, Science and Morality, Role of Reason and Faith in Religion	11	2	13
Unit II (20 Marks)	CO: 2 ILO 2.5 CO 3 ILO 3.1 to 3.3	1. Religious Consciousness: Nature and Elements, Religious Experience (Mysticism) with reference to William James and Rudolf Otto 2. Theories of the origin of Religion: Revelation, Anthropological, Psychological and Sociological Theories	11	2	13

Unit III (20 Marks)	CO: 4 ILO 4.1 to 4.4	<ol style="list-style-type: none"> 1. Arguments for the Existence of God: Cosmological, Ontological, Moral, Teleological and Pragmatic 2. Anti-theistic Trends: Materialism, Marxism, Freud's Psychoanalysis, Positivism 	15	2	17
Unit IV (20 Marks)	CO: 5 ILO 5.1 to 5.5	<ol style="list-style-type: none"> 1. Theism and the Problem of Evil: Epicurus, St. Augustine, St. Irenaeus, Leibnitz, Hume 2. Problem of God's Omniscience and Freedom of Will: Determinism, Indeterminism and Self-determinism 	15	2	17
		Total	52	8	60

Modes of Assessment

End Semester Assessment

70 Marks

Written Test

30 Marks

In-Semester Assessment:

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

10 Marks

Seminar/ Group Discussion/Assignment /Viva etc.

Suggested Readings:

1. Mitchell, B.: *A Philosophy of Religion*, Oxford University Press, 1971
2. Lotze, R.H.: *Philosophy of Religion*, Boston: Ginn, Heath & Co. 1885
3. Flew and MacIntyre: *New Essays in Philosophical Theology*, SCM Press, 2012
4. John Hick: *Philosophy of Religion*, Pearson, 1989
5. Brightman, E.S.: *A Philosophy of Religion*, Prentice Hall, 1940
6. Pattison, Pringle: *Idea of God*, Oxford University Press
7. Otto, Rudolf: *The Idea of the Holy*, Oxford University press, 1958
8. James, Williams: *Varieties of Religious Experience*, Create Space Independent Publishing Platform, 2009
9. Galloway, G.: *Philosophy of Religion*, Forgotten Books, 2012
10. Bhattacharyya, Jyotsna: *Dharmadarsan*
11. Baruah, Girish: *Dharmadarsan*

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